

The Efficacy of ANKI-Based Flashcards in Enhancing Ophthalmic Knowledge Retention

Dr Vivekanand U ¹, Dr Manaswini Das ² Department of Ophthalmology - 1, Microbiology - 2

Alluri Sitarama Raju Academy of Medical Sciences, Eluru, Andhra Pradesh

Introduction:

- Conventional teaching methods struggle to foster practical application and long-term retention.
- Learning resources LaTeX, images, audio, and videos enhance learning experiences.
- ANKI: Spaced repetition system (SRS) program reinforces learning

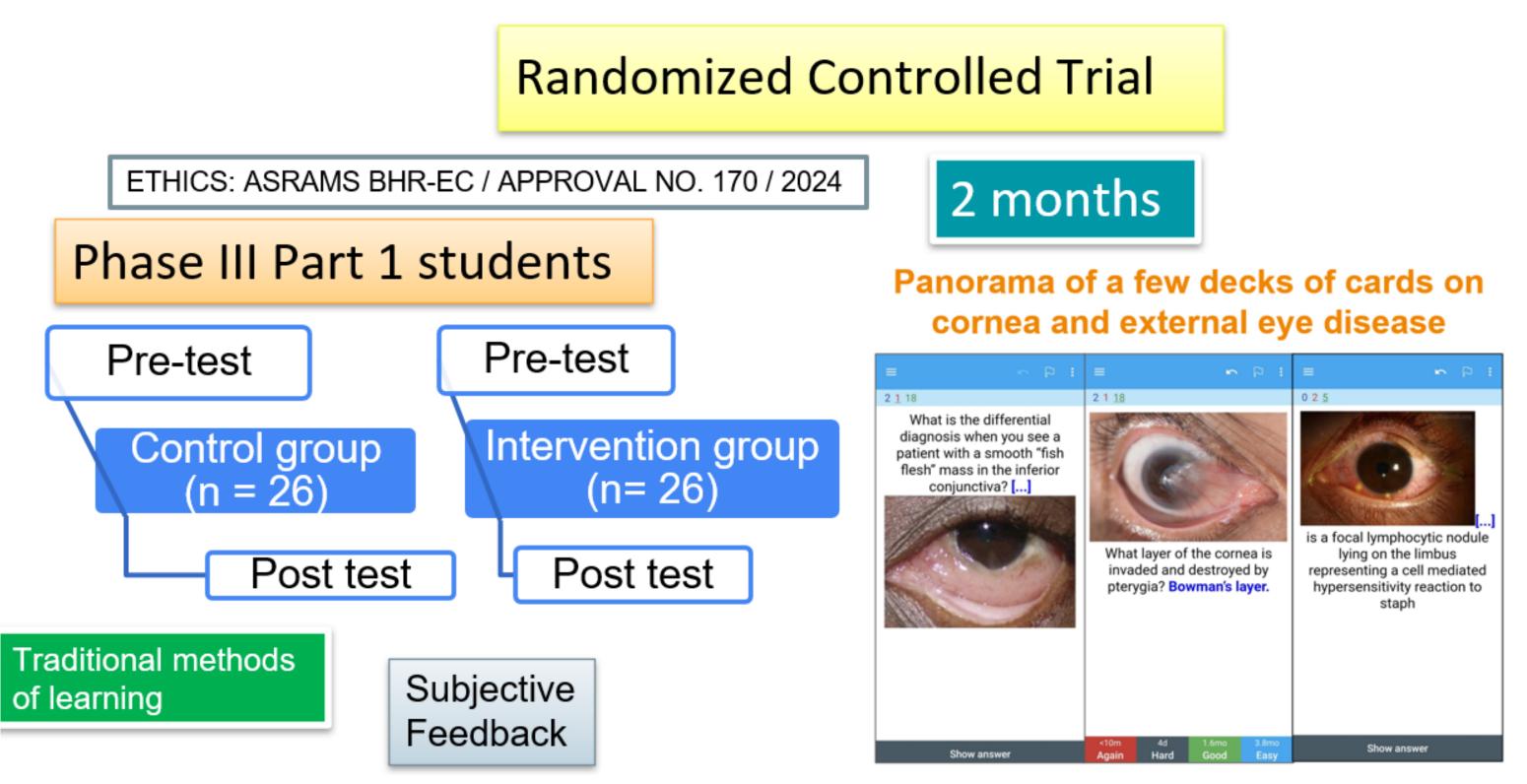
Aim:

To evaluate the efficacy of ANKI, a spaced repetition system (SRS) software, in enhancing knowledge retention among Ophthalmology Phase III part 1 students.

Objectives:

- 1. To assess the impact of ANKI-based flashcards on knowledge retention in Ophthalmology compared to traditional methods.
- 2. To evaluate the user experience and acceptability of ANKI among ophthalmology learners.

Methodology:



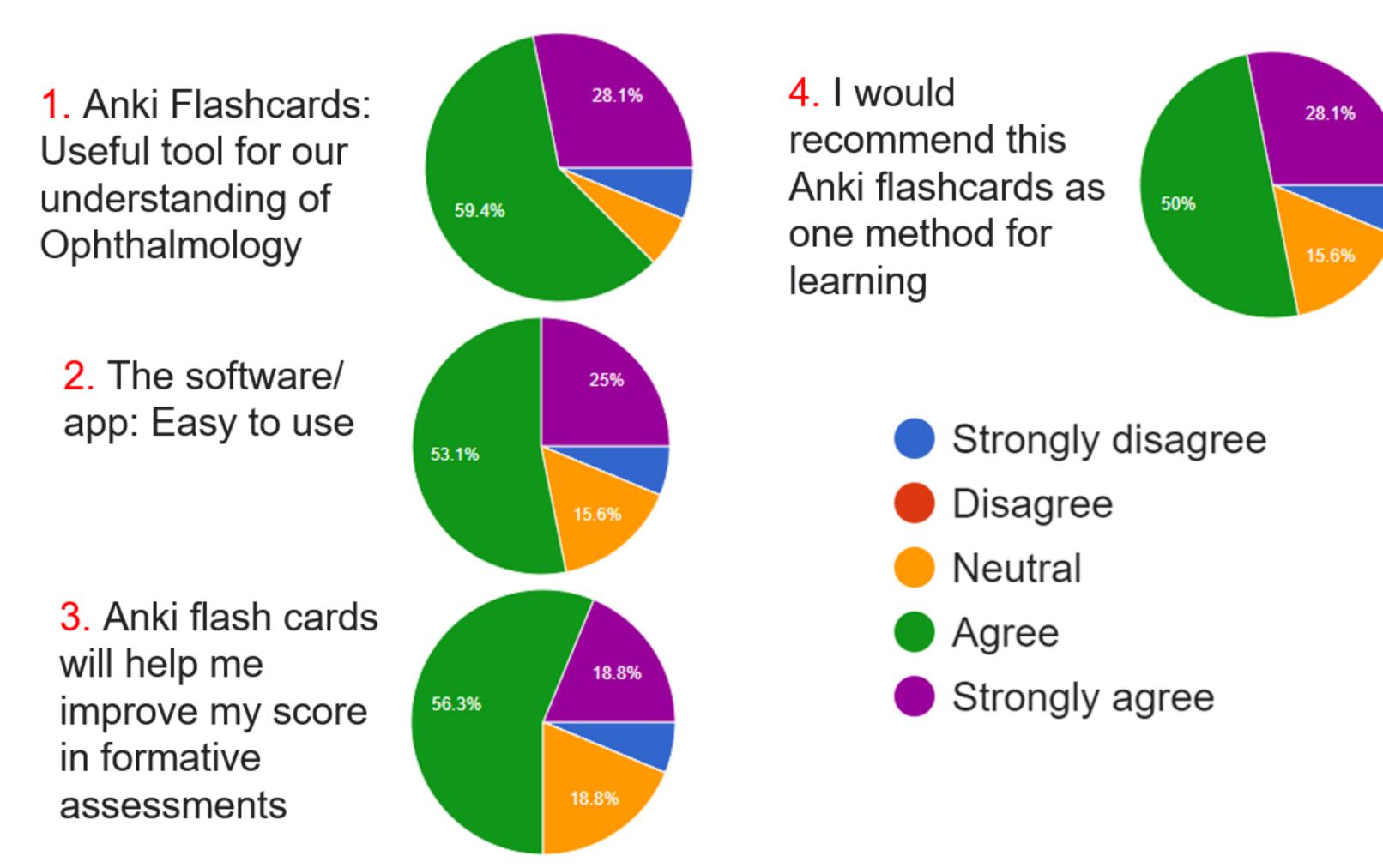
Data Analysis

Microsoft Excel and Google Forms were used to collect and analyze the data. Independent sample t-test was applied to calculate the p-value. (≤ 0.05 − level of significance)

Results: Impact of Flash cards

	Control group		P value (Effect size)
Mean score	45.58 (95% CI: 41.81-50.26)	53.19 (95% CI: 49.17- 57.21)	0.0058, Cohen's d of 0.75 indicating a large effect size.

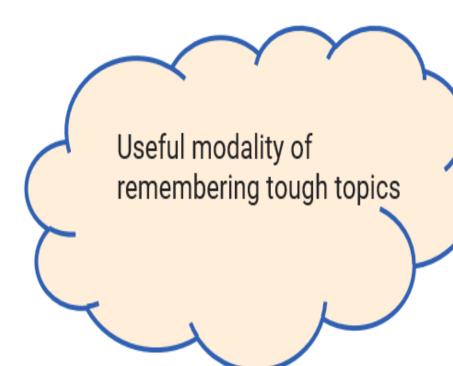
Feedback:





Helpful for recall of knowledge and later implementation in practice

Useful remembers to the control of the co



Discussion:

Jape, Zhou, & Bullock (2022) ,n = 100

Personalized spaced-repetition approach is good for insemester revision & long-term retention.

Harris D M, Chiang M (2022), n = 60

Incorporating ANKI by faculty into teaching to facilitate students' learning

Our Study

Noticeable improvement in learning, comparable to other research.

CONCLUSIONS & TAKE HOME MESSAGE

- 1. ANKI; Useful tool for knowledge retention as the educational paradigm shifts toward autonomous learning.
- 2. A well-designed digital flashcard is an efficient interactive spaced retrieval learning aid that can be created using open-source technology.

References:

- 1.Jape D, Zhou J, Bullock S. A spaced-repetition approach to enhance medical student learning and engagement in medical pharmacology. BMC Med Educ. 2022;22(1):337.
- 2. Harris DM, Chiang M. An Analysis of Anki Usage and Strategy of First-Year Medical Students in a Structure and Function Course. Cureus. 2022;14(3):e23530.

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Email: vivekanandu@gmail.com, Mobile no.: 8333044920, 7672033194